

## Southern Postsecondary Research Board

<u>Team Member Name</u>	<u>Year</u>	<u>Major</u>
Allie Crawford	1 <sup>st</sup> Year Doctoral Student	Developmental Education
Jonathan Lollar	2 <sup>nd</sup> Year Doctoral Student	Developmental Education
Shinieece Owens	2 <sup>nd</sup> Year Doctoral Student	Developmental Education

**Advisor(s):** Carrie Crisp

**Topic:** Establishing Equitable Postsecondary Practices: A Critical Evaluation of the CCRC

**Audience:** Board Members of the Community College Research Center (CCRC) Board Members

### Sustainable Development Goals

SDG #4: Quality Education: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

### Executive Summary

In 2014-2015, about 570,000 students were unprepared for postsecondary education and, as a result, benefited from completing at least one developmental course. The number of students being served through developmental education courses has increased over the last five years. The CCRC is a foundational research institution that is committed to reducing the number of students who need developmental coursework. According to the CCRC's mission statement, they value rigorous research, actionable knowledge, collaboration, equity, and aspire to help students in community colleges successfully meet their academic goals.

However, the CCRC is recommending institution and statewide policies that do not promote equity, which is a stated goal in their mission statement. Due to a lack of rigorous research with appropriate developmental education collaborators, the recommended policies do not consider a large demographic of developmental students, and thus are unable to meet the demands of the CCRC curriculum recommendations. To build equitable education and institutions focused on peace and justice, the CCRC needs more rigorous research practices including sustainable and relevant collaborations and an understanding of what traditionally underrepresented students need to succeed.

We are a consulting team that promotes quality and equitable developmental educational research through the utilization of collaborations with postsecondary institutions and developmental education research institutions to help create conscientious research communities. We will address concerns with the CCRC curriculum recommendations and provide a solution that continues to promote the CCRC's mission statement while increasing their equitable practices regarding research and recommendations for developmental education.